



**BHAVAN VIDYALAYA
NEW CHANDIGARH**

HOLIDAYS' HOMEWORK

SESSION-2025-26

CLASS - VI

*Summer
Time*

Dear Parents,

Warm greetings,

First and foremost, we wish to express our gratitude for your ongoing support. Our students have really worked hard throughout the last session and they are looking forward to the pleasures which a summer break brings.

“We do not inherit the Earth from our ancestors, we borrow it from our children”

We are not the owners of the Earth, but temporary stewards entrusted with its care. It is our responsibility to preserve it for the well-being of future generations. To instill these values in our children, this year’s holiday homework has been thoughtfully designed around the theme:

 ***“Reduce, Reuse, Recycle”***

It aims to cultivate environmental responsibility, creativity, and independent effort among students. Our students will spend around one and a half month with you and we urge you to encourage activities that stimulate their mind, body and creativity.

We would like your co-operation in the following areas:

Outdoor Activities:

- Please take them to Kissan Mandi or Green vendors for purchase of vegetables and fruits and explain them how to look for fresh and ripe product.
- Try to go out for a walk at least 2-3 times a week.
- Hiking, biking, swimming or even gardening will be useful for them to connect to the nature.

Family Time:

- Please spend some time looking at old photographs /videos and enjoy the nostalgic trip down the memory lane.
- A short weekend getaway, having a movie night, sharing stories about your childhood, your school, your family trips, your first jobs, etc over a picnic in the city park, balcony or terrace would be a great way to connect with your child.
- Cherish these moments of togetherness.

Reading:

- Encourage them to read newspapers/books.
- If possible, get membership of local library.
- It helps to improve their reading competency.

Limit Screen Time:

- Engage them in different activities at home, e.g. Allow them to help you in cooking.
- Encourage them to spend some time with grandparents /elderly neighbours.
- Please teach them a few basic domestic chores like washing their own utensils, folding their clothes, washing their clothes, making their bed, maintaining the kitchen garden/garden.

Encourage Journaling:

- The practice of keeping a diary or journal can help them to process emotions and experiences, reduce stress and anxiety.
- It will also come handy when they prepare their portfolio, as required by CBSE.

Let us use this summer break to nurture our children with real knowledge which demands our time and love.

We look forward to welcoming everyone back in the month of July, rested, rejuvenated, and ready for another year of learning and growth.

Hope you will have a great time together!

Warm regards,
Principal
Bhavan Vidyalaya
Chandigarh

GENERAL GUIDELINES

- Holiday Homework must be **neatly handwritten**, completed **independently**, and reflect **sincere effort**.
- All assignments should creatively incorporate the theme “**Reduce, Reuse, Recycle**”.
- **Originality and creativity** are encouraged and will be rewarded.
- Each subject's work should be done on **loose sheets** (ruled or plain, however in case there are subject specific instructions to use a different medium such as scrap file/Activity book or any other format then those specific instructions should be followed).
- Use **separate folders** for each subject, made from **recycled or reused materials** such as:
 - Newspapers
 - Cartons
 - Cardboard
- **Plastic folders and handmade designer sheets will not be accepted.**
- A reference link to create recycled folders has been shared here:
<https://youtube.com/shorts/TtbzVWLocrE?si=rO4DG7v4Z-Ht-w12>

Clearly label each folder with the following details:

- Student's Full Name
- Class & Section
- Subject
- Roll Number
- Holiday Homework 2025
- Submit **physical folders** to the respective subject teachers.
- **Submission Date:** 8.07.25-English, Arts
- 9.07.25- Punjabi, Maths
- 10.07.25- Computer, EVS 2, Music
- 11.07.25- Hindi, Evs1

PRESENTATION GUIDELINES

- Use **ruled sheets** for theory-based work and **plain sheets** for diagrams or artwork, unless stated otherwise by the subject teacher.
- Avoid use of **plastic covers, glitter, sequins, or non-biodegradable decorative materials**.
- Enhance presentation by including:
 - Mind maps
 - Posters or infographics
 - Poems or slogans
 - QR codes linking to digital content

DIGITAL WORK (If Applicable)

- Only prepare and submit digital work (e.g., **PPTs, videos**) if **explicitly instructed**.

- Label your digital files as:
Class_Section_Name_Subject_HHW2025
- Share via the **CSM App** or official school email by the deadline.

SUGGESTIONS FOR CREATIVE INCLUSIONS

To reinforce the theme of sustainability, you may include:

- **Eco-friendly posters** with slogans
- **Crafts or models** using household waste
- **Waste audit reports** or **water-saving diaries**
- **Innovative use of reused packaging** in your presentation

ASSESSMENT CRITERIA

Criteria	Marks
Originality & Creativity	10
Neatness & Presentation	10
Content Accuracy & Relevance	10
Timely Submission	10
Use of Recycled/Upcycled Material	10
Total	50

We hope this Holiday Homework inspires our students to become **creative thinkers, responsible citizens, and champions of sustainability**.

ENGLISH

ACTIVITY 1-

“15 Days of Idioms” - Your Daily Flip Calendar!

Get ready to build your very own **Idiom Flip Calendar**—one idiom for every day! Design each page like a mini poster with colour, creativity, and fun! Let your calendar be full of colours, creativity, and clever expressions!

What to include on each daily page: Date, Idiom of the Day, meaning (in simple words), a sentence using the idiom, an eye-catching illustration (draw or paste!)

Weekend Fun Section: Make your weekends even more exciting with:

- Saturday Surprise: A fun fact about an idiom
- Sunday Challenge: A guessing game like “Can you figure out this idiom from just a picture?”

Let your calendar be full of colours, creativity, and clever expressions! Are you ready to flip through the world of idioms—one day at a time?



Date:	IDIOM:
MEANING:	
ILLUSTRATION OF THE MEANING: → GIVE YOUR UNDERSTANDING (draw or paste)	
SENTENCE:	

ACTIVITY 2-

Environment-friendly Folder

“Let your folder reflect your values — reusable, recyclable, responsible.”

Let’s take a step toward sustainability by reducing plastic pollution. **Create your own eco-friendly file folder** using paper as the main material. Get creative—decorate it with natural dyes, leaf prints, or your own hand impressions. Choose elements from nature to make your design unique and environmentally responsible. Small actions lead to big changes!



Do not forget to **write your name, class & section, session, roll no, subject and teacher-in charge**, on it.

ACTIVITY-3 SUPPLEMENTARY READER

Read the two stories (Heidi & A Tale of Two Cities) and craft a clear, engaging and thoughtful “Story Review” of your preferred story. Follow these steps to make it clear, fun, and meaningful:

Story Review Format:

- Story Title: _____
- Author: _____
- Summary (60-80 words):

➤ Main Characters & Their Traits:

1. _____

2. _____

➤ What I Liked (20-30 words):

➤ Lesson Learned (20-30 words):

➤ Rating: ★★★★★☆ (____/5)

➤ Recommended For: _____

ACTIVITY- 4 ENGLISH LANGUAGE COMPANION:

•Attempt Practice Sheet 2 (complete) & Practice Sheet 3 (Q1,2 only)

•Unseen Passage-1 and Unseen Poem-1

NOTE:

•Revise all the lessons done till now.

•All the above-mentioned activities are to be done on A4 size sheets and filed together in a hand-made folder, neatly, with a presentable cover page.

ACTIVITY- 4 BBC WORKSHEETS

To be done in BBC only- Pg-10 to 15, 265, 267, 269, 271, 273

ग्रीष्मकालीन अवकाश गृहकार्य हिंदी

अपनी रचनात्मकता और कलाकारी दिखाते हुए निम्नलिखित कार्य स्कैप फाइल में कीजिए-

1. मल्हार पाठ्यपुस्तक में से 'मेरी माँ' पाठ को पढ़कर अपनी माँ के साथ बिताए गए एक यादगार दिन के बारे में लिखिए और उस यादगार लम्हे की फोटो भी आप लगा सकते हैं।



2. पठन कार्य-

- छुट्टियों में ईदगाह कहानी पढ़ें और इसका सार लिखें। साथ में यह भी लिखें कि आपको यह कहानी क्यों अच्छी लगी?
- इसके अलावा अधिक से अधिक कहानियाँ व किताबें पढ़ें तथा घर के बड़ों से भी पंचतंत्र आदि की कहानियाँ सुनें।
- अपनी पूरक पुस्तिका 'रामायण' भी पढ़ें।

कार्य-पत्रिका

प्र-1. निम्नलिखित प्रश्नों के उत्तर दीजिए-

- i. एक भारतवासी होने के नाते हमारे क्या कर्तव्य बनते हैं?
- ii. आप अपने जीवन में ध्यानचंद की कौन-कौन सी बातों को अपनाने की चेष्टा करेंगे?
- iii. मदर टेरेसा, ऋषि दधीचि और प्रकृति से हमें परोपकार की शिक्षा किस प्रकार मिलती है, विस्तारपूर्वक बताएँ।

प्र-2. निर्देशानुसार उत्तर लिखिए -

- i. वर्ण विच्छेद कीजिए: - चित्र, ज्ञान
- ii. नीचे लिखे गए शब्दों में से व्यक्तिवाचक, जातिवाचक और भाववाचक संज्ञाएँ अलग-अलग छाँटकर लिखिए-

यमुना, हँसी, दिल्ली, खरगोश, हार्दिक, लड़का, नौकर, लड़ाई, बूढ़ा, पेड़, वीरता, मोहन

- iii. लिंग बदलकर वाक्य लिखिए -

क. मीरा जी का बेटा बुद्धिमान है।

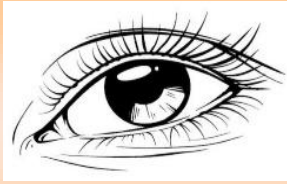
ख. नौकरानी काम कर रही है।

- iv. वचन बदलकर वाक्य दोबारा लिखिए-

ਕ. ਰਾਮ ਨੇ ਸਬਜ਼ੀ ਖਰੀਦੀ।

ਖ. ਚਾਚਾ ਜੀ ਨੇ ਕਵਿਤਾਏਂ ਲਿਖੀ।

v. ਨੀਚੇ ਦਿਏ ਗਏ ਚਿੱਤ੍ਰਾਂ ਸੇ ਸੰਬੰਧਿਤ ਕੋਈ ਤੀਨ ਮੁਹਾਵਰੇ ਅਰਥ ਸਹਿਤ ਲਿਖਿਏ-



vi. ਸੋਚੋ, ਸਮਝੋ ਓਰ ਲਿਖੋ-

ਕ. ਨੀਚੇ ਲਿਖੇ ਗਏ ਵਾਕਯ ਮੇਂ 'ਮੇਂ ਓਰ ਮੈਂ' ਕਾ ਪ੍ਰਯੋਗ ਕਰਤੇ ਹੁਏ ਵਾਕਯ ਕੋ ਪੂਰਾ ਕਰੋ-

- I. _____ ਏਕ ਹੋਨਹਾਰ ਛਾਤ੍ਰ/ਛਾਤ੍ਰਾ ਹੂੰ।
- II. ਕਮਰੇ _____ ਸਾਫ਼ਕਿਲ ਰਖੀ ਹੈ।
- III. ਹਮ ਚੰਡੀਗੜ੍ਹ _____ ਰਹਤੇ ਹੈਂ।
- IV. _____ ਰੋਜ਼ ਖਾਨਾ ਖਾਨਾ ਖਾਤਾ ਹੂੰ।

ਖ. ਨੀਚੇ ਲਿਖੇ ਗਏ ਵਾਕਯ ਮੇਂ 'ਕਿ ਓਰ ਕੀ' ਕਾ ਉਚਿਤ ਪ੍ਰਯੋਗ ਕਰਤੇ ਹੁਏ ਵਾਕਯ ਕੋ ਪੂਰਾ ਕਰੋ:

- I. ਰਮੇਸ਼ ਨੇ ਕਹਾ _____ ਮੈਂ ਕਲ ਦਿਲਲੀ ਜਾਊਂਗਾ।
- II. ਧਹ ਵਿਦਯਾਲਯ _____ ਬਸ ਹੈ ।
- III. ਤਾਲੇ _____ ਚਾਬੀ ਖੋ ਗਏ।
- IV. ਮਾਏਂ ਨੇ ਕਹਾ _____ ਆਜ਼ ਹਮ ਘੁਮਨੇ ਜਾਏਂਗੇ।

PUNJABI

1. ਪੰਜਾਬ ਦੇ ਕੋਈ ਦੇ ਲੋਕ ਨਾਚ ਦੀ ਤਸਵੀਰ ਲਗਾ ਕੇ ਉਹਨਾਂ ਬਾਰੇ 6-8 ਵਾਕਾਂ ਵਿੱਚ ਜਾਣਕਾਰੀ ਲਿਖੋ | ਇਹ ਕੰਮ ਇੱਕ A4 ਸ਼ੀਟ ਉੱਤੇ ਕਰੋ |
2. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਸ਼ਬਦ ਗਿਆਨ ਨੂੰ ਵਧਾਉਣ ਲਈ ਆਪਣੀ ਪੰਜਾਬੀ ਦੀ ਕਿਤਾਬ ਵਿੱਚੋਂ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹੋ ਅਤੇ ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦਾ ਚਿੱਤਰ ਬਣਾਓ |
3. ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ ਵਿੱਚ ਤੁਸੀਂ ਕਿੱਥੇ ਘੁੰਮਣ ਗਏ ਇਸ ਬਾਰੇ 10 -12 ਵਾਕ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖੋ |
4. ਆਪਣੇ ਆਪ ਨੂੰ ਤੰਦਰੁਸਤ ਰੱਖਣ ਲਈ ਹਰ ਰੋਜ਼ ਕਸਰਤ ਕਰੋ ਅਤੇ ਉਸ ਦੀ ਇੱਕ ਤਸਵੀਰ ਲਗਾਓ | ਕਸਰਤ ਦੇ ਪੰਜ ਫਾਇਦੇ ਲਿਖੋ |

ਜਮਾਤ ਛੇਵੀਂ (VI) ਕਾਰਜਪੱਤਰ

ਪ੍ਰ:1 ਰੁੱਖਾਂ ਦੀ ਗੱਲ ਸੁਣ ਕੇ ਕੌਣ ਰੋਣਹਾਕਾ ਹੋ ਗਿਆ ?

ਉ:

ਪ੍ਰ:2 ਲੱਕੜਹਾਰੇ ਨੂੰ ਕਿਹੋ ਜਿਹੇ ਰੁੱਖਾਂ ਨੂੰ ਕੱਟਣ ਦੀ ਆਗਿਆ ਸੀ ?

ਉ:

ਪ੍ਰ:3 ਟਟੀਹਰੀ ਇੱਕ ਵੇਲੇ ਕਿੰਨੇ ਆਂਡੇ ਦਿੰਦੀ ਹੈ ?

ਉ:

ਪ੍ਰ:4 ਸਿਆਣੇ ਵਿਅਕਤੀ ਨੇ ਅੰਨ੍ਹਿਆਂ ਨੂੰ ਹਾਥੀ ਦੇ ਅਕਾਰ ਦੀ ਸਹੀ ਜਾਣਕਾਰੀ ਦੇਣ ਲਈ ਦੁਕਾਨ ਤੋਂ ਕੀ ਖਰੀਦਿਆ ?

ਉ:

ਪ੍ਰ:5 ਟਟੀਹਰੀ ਨੂੰ ਹੋਰ ਕਿਹੜੇ ਨਾਂ ਨਾਲ ਜਾਣਿਆ ਜਾਂਦਾ ਹੈ ?

ਉ:

ਪ੍ਰ:6 ਪੜਨਾਂਵ ਦੀਆਂ ਕਿੰਨੀਆਂ ਕਿਸਮਾਂ ਹੁੰਦੀਆਂ ਹਨ ?

ਉ:

ਪ੍ਰ:7 'ਘੁਮਿਆਰ , ਹਿਰਨ ' ਸ਼ਬਦਾਂ ਦਾ ਇਸਤਰੀ ਲਿੰਗ ਰੂਪ ਲਿਖੋ।

ਉ:

ਪ੍ਰ:8 'ਤੁਸੀਂ ਪਿੰਡ ਕਦੋਂ ਜਾਣਾ ਹੈ।' ਵਾਕ ਵਿਚਲੇ ਪੜਨਾਂਵ ਦੀ ਕਿਸਮ ਲਿਖੋ।

ਉ:

ਪ੍ਰ:9 ਲਿੰਗ ਸ਼ਬਦ ਦੀ ਪਰਿਭਾਸ਼ਾ ਲਿਖੋ।

ਉ:

ਪ੍ਰ:10 ਲਿੰਗ ਦੀਆਂ ਕਿਸਮਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।

ਉ:

MATHEMATICS

- Revise the chapters done in the class.
- Do all the tasks in the small notebook.

TASK 1-SIEVE OF ERATOSTHENE

Prime numbers play an important role in mathematics since they cannot divide further. They are like the atoms of numbers. ERATOSTHENE a Greek mathematician found an easy way to calculate all the prime numbers less than 100. Explore and use it to find the prime numbers less than 100. You will need a grid of numbers from 1 to 100. You may use an old snake and ladder board.

TASK 2-MULTIPLE MAZE

Help the monkey reach the bananas! Shade only the multiples of 4 in the grid to find the correct path.

2 	8	7	16
12	9	20	5
24	3	28	40
10	36	6	32 

TASK 3- MAGIC SQUARE MAKER

Task: Create your own 3x3 magic square where the sum of every row, column, and diagonal is the same.

Bonus: Try with different totals (e.g., 15, 21).

Learning: Number patterns, addition, strategic thinking.

TASK 4-DATA COLLECTION SURVEY

Survey your family members about their favorite TV genres (e.g., Cartoon, News, Sports, Movies, Others).

Material required-An A4 sheet, coloured sketch pens and graph sheet.

Create a tally marks chart, Pictograph and bar graph to represent the data.

ASSIGNMENT

- Express 43 as the sum of any three prime numbers.
- Write all multiples of 7 which lie between 82 and 128.
- What is a perfect number? List all perfect numbers from 1 to 50.
- Find the HCF of 405, 495, 1395 by prime factorization method.
- Check the divisibility of the following numbers by 2, 3 and 6. (a) 739210 (b) 563022 (c) 298710
- What is the HCF of two consecutive even prime numbers.
- Two brands of chocolate are available in packs of 24 and 15 respectively. If I need to buy an equal number of chocolates of each kind, what is the least number of boxes of each kind I would need to buy?
- The HCF of two numbers is 16 and their product is 3072. Find their LCM.
- Find the HCF of 658, 940, 1128 by division method.
- Which of the following numbers have 15 as their factor?
(a) 15625 (b) 123015

11. I am a 2-digit number.

My tens digit is 3 more than my one's digit.

I am divisible by 5.

Who am I? _____ →

12. I am a 3-digit number.

The sum of my digits is 9.

All my digits are the same.

Who am I? _____ →



13. Follow the steps and write down the final number.

Think of a number: _____

Multiply it by 2: _____

Add 10: _____

Divide by 2: _____

Subtract the number you first thought of: _____



14. Fill in the blanks and find the pattern:

2, 4, 8, 16, ____, ____

99, 90, 81, ____, ____

1, 4, 9, 16, ____, ____ (Hint: Square Numbers)

15. Each letter has a code:

A = 1, B = 2, C = 3, -----, Z = 26

Write the code for these words by adding up the number values:

MATH = _____

PLAY = _____

FUN = _____

Now make your own word and find its code:

Your word: _____ = _____

Fill in the missing digits:

3_ + _2 = 65

_5 × 3 = 165

1_9 - _8 = 101

SCIENCE

ACTIVITY 1-FOOD CONNECT:

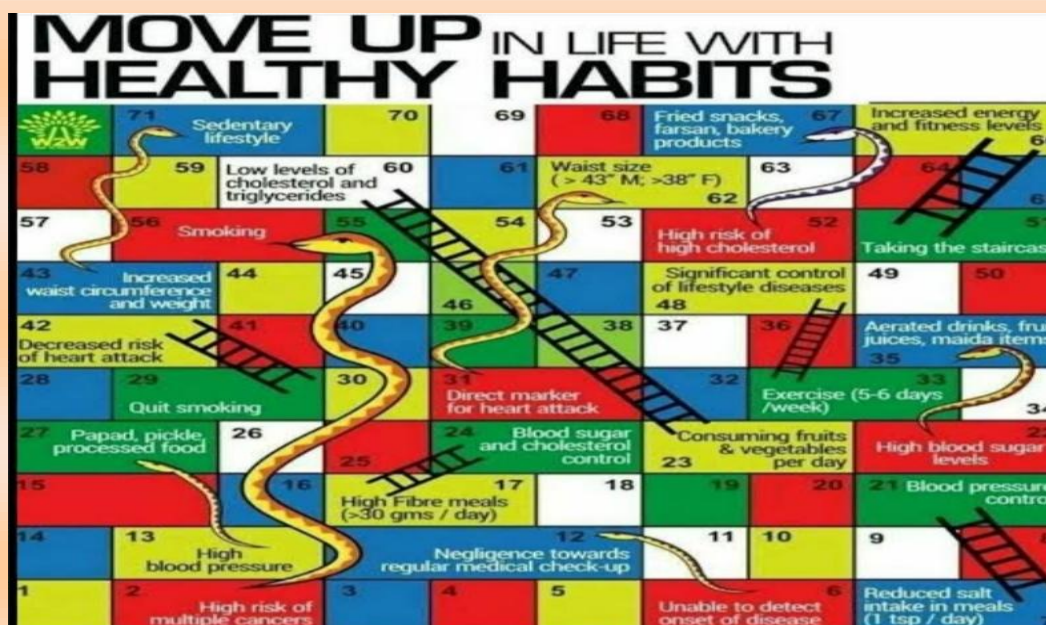
Do this work in your experiment file:

- Time to connect to your grandparents and find out any traditional recipe food/ beverage.
- Paste the picture of dish prepared and write their ingredients and nutrients present in them.



ACTIVITY 2- SNACK ATTACK- LET'S HEALTHIFY:

Make a board game just like snakes and ladder with 10X10 grid boxes on the topic 'Healthy Food Habits'.



ACTIVITY 3- CREATIVE CORNER:

- Create a word puzzle or a word search or a poem or a story on adaptations found in at least two animals or two plants or two birds of any habitat of your choice.
- Write answers of questions given in the worksheet in your science notebook.
- Revise all the work done in the class.

ASSIGNMENT

Read the given passages and answer the questions that follow:

I. Our food contains major nutrients like carbohydrates, proteins, lipids, vitamins, and minerals, besides dietary fibres and water. These nutrients play essential roles in our body's functioning.

1. What are the major nutrients present in our food?
2. Which nutrient is primarily responsible for providing energy to our body?
3. Assertion: Carbohydrates are the only source of energy for the human body.

Reason: Carbohydrates are broken down into glucose, which is then used by cells to produce energy.

4. Find the odd one out and give reason for your answer:

Proteins, Carbohydrates, Fats, Water

5. What is the role of dietary fibres in our body?

II. A balanced diet should contain a variety of food items to provide all necessary nutrients. Eating rice alone cannot fulfill the nutritional requirements of our body.

1. What is a balanced diet?
 2. Why is it essential to include a variety of food items in our diet?
 3. Assertion: A balanced diet should include a lot of protein-rich foods.
- Reason: Proteins are necessary for growth and maintenance of our body.
4. Why is eating rice alone not sufficient for our nutritional needs?

III. Deficiency diseases can be prevented by eating a balanced diet. Diseases like rickets, scurvy, and night blindness are caused by the deficiency of vitamins D, C, and A, respectively.

1. What are deficiency diseases?
 2. How can deficiency diseases be prevented/ cured?
 3. Assertion: Vitamin D deficiency is the primary cause of rickets in children.
- Reason: Vitamin D helps in the absorption of calcium, necessary for bone growth.
4. Find the odd one out and give reason for your choice:
Rickets, Scurvy, Night Blindness, Diabetes
 5. What disease is caused by the deficiency of Vitamin B1?

IV. Lifestyle disorders are conditions that arise due to an individual's lifestyle choices, such as a diet high in fats and sugars, lack of physical activity, etc.

1. What are lifestyle disorders?
 2. How can lifestyle disorders be prevented?
 3. Assertion: A sedentary lifestyle is a significant contributor to lifestyle disorders.
- Reason: Regular physical activity helps maintain a healthy weight and reduces the risk of chronic diseases.
4. Name one lifestyle disorder that can be caused by a diet high in fats and sugars.

V. PM-Aahar Yojna is a government scheme aimed at providing nutritious food to school children.

1. What is the objective of PM-Aahar Yojna?
 2. Who benefits from PM-Aahar Yojna?
 3. **Assertion:** PM-Aahar Yojna helps in improving the nutritional status of school children.
- Reason:** The scheme provides a balanced diet to school children, ensuring they receive necessary nutrients.
4. Find the odd one out and give reason for your choice:
Mid-Day Meal Scheme, PM-Aahar Yojna, Swachh Bharat Abhiyan

VI. Plants can be classified into different types based on their characteristics, such as flowering plants, non-flowering plants, and parasitic plants.

1. What are the different types of plants?
2. How do flowering plants differ from non-flowering plants?
3. Assertion: Parasitic plants obtain their nutrients by connecting to the vascular tissues of host plants.
Reason: Parasitic plants lack chlorophyll and are unable to photosynthesize.
4. Find the odd one out and give reason for your answer:
Cactus, Mango, Wheat, Venus flytrap

SOCIAL SCIENCE

ACTIVITY 1

- a) Create replicas of historical sources such as:
- Coins – use cardboard, foil, or clay
 - Pottery shards / Artefacts – from paper-mâché or old bowls
 - Tablets/inscriptions – using clay or hard paper with engraved text
 - Tools/weapons – from clay, paper, or recyclable waste



Presentation:

- Arrange them on a tray/shoebox like a museum exhibit.
 - Label each with a name, period and use.
 - Add small handwritten information about the artefacts in the activity notebook (Scrap Book).
- b) Read the information given on **pages 66-68** of your textbook and draw/ paste the images given on **page 69** in your activity file and write a brief paragraph (not more than 40 words) about the images in your activity notebook (Scrap Book).

Evaluation criteria:

1. Content Accuracy
2. Eco- friendly methods
3. Presentation and Creativity
4. Student's Reflection
5. Timely Submission

ACTIVITY 2

Project on Community Helpers

Content:

- a) Choose any 4 community helpers (doctor, teacher etc.).
- b) Write about their roles and importance in 50 words.
- c) Choose a helper (Doctor, Teacher, Police Officer, Sanitation Worker, etc.).
- d) Take permission from the person and schedule a short interview (10–15 minutes).
- e) Prepare your questions in advance (5–7 questions are enough).



SAMPLE QUESTIONS:

- What is your daily routine like?
 - Why did you choose this profession?
 - What is the most important part of your job?
 - What challenges do you face?
 - How do you help the community?
 - What advice do you have for children?
 - What do you enjoy most about your work?
- f) Write a short summary in your own words (around 100–150 words).
- Mention the helper's name, job title, and one thing that inspired you.
 - You can include a photo or a drawing of your interaction.

Note: Keep the following things in mind during the interview:

- Be polite and respectful.
- Listen carefully and don't interrupt.
- Take notes or record the answers (with permission).

Evaluation criteria:

1. Content Accuracy
2. Variety of Helpers
3. Presentation and Creativity
4. Student's Reflection (Why community helpers are important and how they impact daily life)
5. Language and Grammar

ACTIVITY 3

Functional Sundial

To help you with this project, a YouTube video link has been shared that provides easy and step-by-step instructions.

Please watch the video carefully and follow the steps to create your sundial.

Video Link: <https://youtu.be/e7s1Z33mAn0?feature=shared>

Important Guidelines:

1. Make sure your sundial is compact and sturdy so that it can be easily carried to school.
2. Use durable materials to ensure it does not get damaged while bringing it to school.
3. After completing your sundial, check its accuracy by observing the shadow movement at different times of the day.
4. You must preserve and carry your sundial properly so that it remains intact and functional during transport.



Evaluation Criteria:

1. Accuracy of the sundial
2. Neatness and presentation
3. Sturdiness and durability
4. Creativity in design
5. Proper alignment and labelling

ASSIGNMENT

I. Give One Word Answer:

1. A period when the Earth was covered in ice – _____
2. A method used to display of a list of events in chronological order. – _____
3. A scientific study that helps in reconstructing the past – _____
4. The conventional starting point for the Gregorian calendar. – _____
5. The study of ancient inscriptions. – _____
6. A person who studies and writes about the past. – _____
7. A life that begins after death. _____

II. Match the following:

Column A	Column B	Answer
1. National Museum, New Delhi	i. To find the direction	1. ____
2. Compass	ii. A period of 100 years.	2. ____
3. Ice Age end	iii. A famous astronomer	3. ____
4. 90°N	iv. Gautama Buddha born	4. ____
5. Century	v. The latitude of the North Pole	5. ____
6. Equator	vi. A distinct period of time	6. ____
7. 560 BCE	vii. Preserving objects from the past	7. ____
8. Varahamihira	viii. Around 12,000 years ago	8. ____
9. Era	ix. The longest parallel of latitude	9. ____

III. Observe the picture given below and answer the following questions



- a) Identify the person in the picture. _____
- b) From where did he come to India? _____
- c) How did he spend his time in India?

- d) How many years did he spend in India? _____
- e) What did he do with the manuscripts, he carried with him? _____

COMPUTERS

Task: Programming Language Family Tree (on a Chart Paper)

Objective: Understand the different types of programming languages.

Instructions:

1. Draw a Family Tree of Programming Languages. At the root, write “*Programming Languages.*”
2. Branch out to Low-level languages (like Machine Language, Assembly), and High-level languages (like Python, Java etc).
3. For each language, draw symbols or images that represent them.
4. **Write one key feature** of each language under or beside it.

ART & CRAFT

- Paper Mache - Pen Holder
- Make a paper collage showing Bird sitting on a branch. (Sheet size -A3)



LIBRARY

Write a book report or summary of any one book which you have read during your vacations.



🎉 You've completed your Holiday Homework! 🎉

We are so proud of your efforts.

☀️ Keep exploring, asking questions, and having fun!



Reflect & Share:



What was something new you learned during the break?

We hope your holiday homework kept your curiosity
alive and your brain active!

We can't wait to see you back, full of ideas and energy.



**"Education is the most powerful weapon which you can use to change the world."
– Nelson Mandela**