

HOLIDAYS HOMEWORK

Class – 7th

(2017-2018)

ENGLISH : 1 .Read your supplementary reader “Around the world in 80 days” by Jules Verne and prepare a book review consisting of the following-

- (i) About the author (ii) Summary (150-200 words)
(iii) Character you liked the most and why
(iv) Character you disliked the most and why (v) The author’s style of writing

Also remember to-

- (a) Design a book jacket (b) Make a book mark
Compile a crossword puzzle that includes new words or characters from the book.

2. Find the meanings of any five words and frame sentences with them. Words can be taken from any newspaper magazine or story book. Also cut and paste the source from where the words have been taken.

3. Write a paragraph of about 80 words or compose a poem on each of the following –

- (i) My idea of a fun weekend (ii) If I could be someone else, I would be..... (iii) Pizza is..... (iv) My craziest experience is a restaurant or a shopping mall.

Term-1 Do section 1, 2 and 3 in BBC advanced.

NOTE-Ques-2 and 3 are to be done in last 10 pages of writing notebook.

MATHS: (i) Do all the given 9 assignments in notebook no-3.

(ii) Learn the tables from 2-20 and dodging tables.

(iii) Do all the examples of chapters – Integers, simple equations, fractions and decimals, in notebook no- 3

COMPUTERS: A PowerPoint presentation containing at least 15-20 slides with Animation including video and sound on the given topic.

- 1) Donate Blood, Save life! (Roll No. 1 to 10) (Roll No. 21 to 30)
2) What the World will look like in 100 years. (Roll No. 11 to 20) (Roll No. 31-40).

Get the presentation on CD or pen drive (Properly labelled).

FRENCH: - Worksheets to be completed and submitted on 10th July 2017.(7 Worksheets)

SANSKRIT: Do 7 worksheets and submit after vacations (To be pasted in notebook).

शब्दरूप ,धातुरूप याद करके लिखें।

SCIENCE:

I) Collect the following information on any 2 types of forests of India supporting with pictures in coloured project file.

II) Flora and Fauna Flourishing there.

III) Activities leading to deforestation or conservation carried out there.

NOTE: 1) The written information about each forest should not be less than 2 pages.

2) Revise all the work done in class.

SOCIAL SCIENCES: CIVICS- On political map of India mark the following states: Maharashtra, Jammu and Kashmir, Assam, West Bengal, Telangana.

Instructions:-Find out following information related to each state

1.Type of state legislature.

2. Number of seats in Vidhan Sabha/Legislative Assembly

3. Government in power in the state

4. Main opposition party- name and paste symbol.

5. Name of the Governor and Chief Minister.

HISTORY- Research Activity- Make a project on one of the given monuments according to your

roll no- (a) Humayun's tomb (Roll No 1-6)

(b) Taj Mahal (Roll No 7-13)

(c) Gol Gumbaz (Roll No 14-19)

(d) Qutub Minar (Roll No 20-26)

(e) Kandariya Mahadev Temple (Roll No 27-33)

(f) Brihadeshwara Temple, Thanjavur (Roll No 34-40)

INSTRUCTIONS – Paste pictures and find out the following information about the monuments mentioned above. (i) Founder of the monument (ii) When and Why it was built

(iii) Location of the monument (iv) Important architectural features)

(NOTE)-Civics and History project has to be done in the project file.

PUNJABI: Do all the 5 worksheets

HINDI: नोट- सारा कार्य रंगीन पृष्ठों पर करें और उन्हें एक फ़ाइल में लगाएँ।

- चंडीगढ़ के प्रमुख दर्शनीय स्थलों जैसे- चंडीगढ़ संग्रहालय (**museum**), रॉक गार्डन, जापानी गार्डन, सुखना झील, आदि। इनमें से किसी एक दर्शनीय स्थल को देखने जाएँ और अपना अनुभव लिखें।
- किसी फेरीवाले (गलियों में घूमकर सामान बेचने वाले) से बातचीत करें व अपना अनुभव लिखें। चित्र भी चिपकाएँ।
- पाठन कार्य-
 - क) पूरक पुस्तक 'महाभारत' पढ़ें।
 - ख) प्रतिदिन हिन्दी का अखबार पढ़ें।
 - ग) कहानियों की पुस्तकें पढ़ें जैसे- नंदन, चंपक, चंदामामा, पंचतंत्र, जातक कथाएँ, आदि और एक कहानी स्वयं बनाकर लिखें।
- मई के महीने में करवाए गए सम्पूर्ण कार्य की दोहराई (**revision**) करें।

School Cinema: Complete the activities given in the School Cinema workbook of the following:

- Wake up Dev
- All is Well